



B.K. BIRLA CENTRE FOR EDUCATION

SARALA BIRLA GROUP OF SCHOOLS
A CBSE DAY-CUM-BOYS' RESIDENTIAL SCHOOL



TERM 1 2026-27
ENGLISH SET 2

Class: VI

Date: 04.09.26

Admission no:

Time: 3hr

Max Marks: 80

Roll no:

General Instructions:

1. The question paper contains four section- Reading Skills, Writing Skills, Grammar and Literature.
2. Attempt questions based on specific instructions for each part.
3. Make sure to put the correct question number as in question paper.

SECTION A: READING SKILLS (22 marks)

1. Read the passage and answer the questions.

(12)

Social media has changed the way people communicate. With just a few taps, we can send messages, share photographs, make video calls, and stay connected with friends and relatives living far away. It has made communication faster and easier than ever before. Students can also use social media to learn new skills, watch educational videos, and work together on school projects.

However, despite bringing people closer online, social media is sometimes creating distance between people in real life. Many families sit together at the dining table, yet each person is busy looking at a mobile phone instead of talking to one another. Friends may meet but spend more time taking selfies or checking notifications than enjoying each other's company. As a result, meaningful conversations are becoming less common. Spending too much time on social media can also affect physical and mental well-being. It may reduce outdoor activities, disturb sleep, and increase feelings of loneliness. Some people compare their lives with the carefully edited pictures they see online and begin to feel unhappy or dissatisfied. It is important to remember that not everything shared on social media reflects real life.

Technology is a wonderful gift when used wisely. Instead of allowing screens to replace face-to-face conversations, people should make time for family meals, outdoor games, reading, hobbies, and spending quality time with loved ones. Setting screen-time limits and using social media with care can help us enjoy its benefits without losing the warmth of real human relationships. After all, no number of online likes can replace a genuine smile, a kind word, or a heartfelt conversation.

i. What may social media reduce?

(1)

ii. What quality does the writer encourage people to value?

(1)

a) Popularity b) Kindness c) Fame

iii. Which word best describes the writer's opinion about technology?

(1)

a) Fearful b) Balanced c) Negative

iv. Which activity is suggested instead of spending too much time online?

(1)

a) Watching more videos b) Playing outdoor games c) Taking more selfies

v. Find the word from the passage which is antonym of the word- "online".

(1)

vi. According to the passage, social media helps students to?

(1)

a) avoid studying b) learn new skills c) waste time

vii. What do many families do while sitting together at the dining table?

(2)

viii. What is becoming less common and what should screens not replace?

(2)

ix. Fill in the blanks: i) Technology is a wonderful _____ when used _____.

(2)

2. Read the passage and answer the questions.

(10 marks)

Dams are large structures built across rivers to store and control the flow of water. They play a vital role in the development of a country by providing water for farming, homes, and industries. The water stored in dams is called a reservoir. During the rainy season, dams collect excess rainwater, which can be used later during dry months when water is scarce. One of the most important uses of dams is irrigation. Farmers depend on dam water to grow crops, especially in areas that receive very little rainfall. Dams also help produce hydroelectric power, which is a clean and renewable source of electricity. This electricity is supplied to homes, schools, hospitals, and factories.

Another advantage of dams is flood control. During heavy rainfall, dams store excess water and release it slowly, reducing the chances of floods in nearby towns and villages. Reservoirs also provide water for drinking and support fish farming, which creates employment for many people.

However, dams should be planned carefully because building large dams may affect forests, wildlife, and people living nearby. Trees may need to be cut down, and some families may have to move to safer places. Therefore, it is important to balance development with environmental protection. When managed wisely, dams provide many long-term benefits and improve the quality of life for millions of people.

- i. What are dams? (1)
- ii. What is the water stored in dams called? (1)
- iii. Which word best describes hydroelectric power? (1)
a) Polluting b) Renewable c) Expensive
- iv. Find the word from the passage which is synonym of the word- “essential”? (1)
- v. According to the passage, which activity creates employment for many people? (1)
a) Fishing competitions b) Fish farming c) Road building
- vi. When can the stored water be used? (1)
- vii. Why should dams be planned carefully? (2)
- viii. Why do farmers depend on dam water? And what kind of electricity do dams produce? (2)

SECTION B: WRITING SKILLS (22 marks)

- 3. Write a travelogue about visiting a hill station. (3)
- 4. Make a diary entry on how you encouraged your cousin to do join karate classes/ taekwondo classes. (4)
- 5. Write an informal email in approximately 120 words on **any one** of the following topics: (7)
a. Write an email to your friend expressing *Importance of water conservation*. OR
b. Write an email to your friend sharing your experience of *Festival Celebration*.
- 6. Write an essay in approximately 150 words on **any one** of the following topics: (help words given) (8)
a) *Importance of Discipline*.
Help Words- Discipline, Respect, Rules, Punctual, Responsibility, Self-control, Success, Confidence, Determination, Achievement OR
b) *The Effects of Pollution*.
Help Words – Pollution, Environment, Air, Water, Waste, Health, Recycle, Conservation, Awareness, Protect.

SECTION C: GRAMMAR (10 marks)

- 7. Choose the type of noun for the underlined words from the options given. (3)
i. The audience applauded the performers loudly. _____ (*Collective, Material, Proper*)
ii. Mount Everest is the highest peak in the world. _____ (*Proper, Common, Abstract*)

- iii. My friend helped me complete the project. _____ (Common, Proper, Material)
8. Choose the correct answer from the brackets. (4)
- i. There isn't _____ milk left in the refrigerator. (many / much)
- ii. Mount Everest is the _____ mountain in the world. (higher / highest)
- iii. The Earth moves around _____ Sun. (a / an / the)
- iv. My sister hurt _____ while climbing the stairs. (herself / himself)
9. Each sentence has one mistake. Identify and rewrite it correctly in given format: Error Correction (3)
- i. There is many students in the library.
- ii. The childrens are playing in the garden.
- iii. Riya and Meera enjoyed himself at the picnic.

SECTION D: LITERATURE (26 MARKS)

10. Read the given extract and answer the questions briefly. (2x4=8)

A. *Before I left, he said: 'If you persist to study, you shall get nothing from me. You like your brains, my girl, I've no book- learning, but we'll see who wins.' That was nine years ago. A month ago, he died. My uncle left me the most extraordinary will.*

- i. Who said the underlined words for the first time? (1)
- ii. The underlined words were said to whom the first time? (1)
- iii. Who was the speaker (the second time)? (1)
- iv. The speaker was telling these lines to whom, (the second time)? (1)

B. *If I'm not so large as you,
You are not so small as I,
And not half so spry:
I'll not deny you make
A very pretty squirrel track.
Talents differ; all is well and wisely put;
If I cannot carry forests on my back,
Neither can you crack a nut."*

- i. Who is speaking in these lines of the poem? (1)
- ii. What does the squirrel say about its size compared to the mountain? (1)
- iii. What important lesson is conveyed through the line "Talents differ"? (1)
- iv. What does the word "spry" mean in the poem? (1)

11. Answer the following questions in about 30-40 words each. (2x5=10)

- i. How does slack lining help improve balance?
- ii. What is being talked about in the line 'how far they have come and how far they still have to go'?
- iii. *The incident with the rock wasn't an accident*- which 'incident' is being referred to in '*The Plateau of the Lost World*' story?
- iv. What changes took place in the college after Lalitha joined it?
- v. What role did the Pikes play in the story?

12. Answer in 150-180 words any 1 of the following. (1x8=8)
- i. Why are the customs and traditions practiced on birthdays in India unique? What makes them special and unique?

OR

- ii. Write the summary of the poem "*The Arrow and the Song*" in your own words. Also mention the name of the poet?

-----ALL THE BEST-----